



LEWESTON

P R E P

LEWESTON PREPARATORY SCHOOL

CURRICULUM POLICY

Introduction

At Leweston Preparatory School, staff, parents and pupils work together to create a happy, caring learning environment, which truly reflects the Christian beliefs and ethos of the Foundation.

This Curriculum Policy provides equality of access and opportunity to all in a spirit of Christian love, with understanding and acceptance of individual differences and respect for all persons. The guiding principle for all aspects of school life is to treat others as we ourselves would wish to be treated. This embraces the understanding that everyone has responsibilities, rights and deserves respect.

This policy meets the requirements of the Early Years Foundation Stage (EYFS). All members of staff have been given access to this policy as part of their induction and it has been explained to and is accessible to all parents. This is communicated to the EYFS parents during the Welcome Sessions.

Aims

The school aims to provide a balanced curriculum which offers all pupils the opportunity to learn and make progress. A varied learning programme equips them with the practical and personal skills necessary to prepare them for the opportunities, responsibilities and experiences of adult life enabling them to succeed in a changing world. The curriculum is intended and planned to develop a love of learning and offer a range of appropriate challenges. The National Curriculum where appropriate will be delivered; however the school provides additional curriculum areas to give greater breadth to the pupils' education, an education which is informed by the spirit and ethos of Catholic teaching. The school has appropriate plans and schemes of work which support this Curriculum Policy which provides full time supervised education for pupils of compulsory school age and in the Nursery (EYFS), which gives pupils experience in linguistic, mathematical, scientific, technological, human, social, moral, spiritual, physical, aesthetic and creative educational experiences.

An effective curriculum is provided for children with specific needs, including those with IEPs, gifted and talented, those with special physical needs and those for whom English is not the first language. Schemes of work and extra-curricular activities are provided for all the pupils in our care, ensuring accessibility for all. Further information is available in our SEN/LDD and Gifted and Talented policies which can be found on the school website, www.leweston.co.uk or is available from the School Office.

The education offered formally within the class and informally through extra-curricular activities, seeks to ensure that each pupil has the confidence to develop their aspirations, has the highest expectations of themselves and fulfils their potential, commensurate with their ability. The subject matter is appropriate for the ages and aptitudes of the pupils and, where appropriate, for those pupils with a statement. Pupils throughout the school are encouraged to acquire skills in speaking and listening, literacy and numeracy. The School includes in its core provision English, History, Geography, ICT, Maths, Science, PSHCE (Personal, Social, Citizenship and Health Education) and

Religious Education, Performing Arts, Music, French, Art, Design Technology and Physical Education. In the Nursery and Reception classes, the Early Years Foundation Stage (EYFS) curriculum is followed. This includes Personal, Social and Emotional Development, Communication, Language and Literacy, Problem Solving, Reasoning and Numeracy, Knowledge and Understanding of the World, Physical Development, Creative Development and, additionally, Religious Education, PSHCE, French and Music. The PSHCE programme is designed to reflect the school's aims, mission statement and ethos. The scheme of work is attached to this policy. As part of the curriculum various professionals visit the school to share their job experiences with the children, e.g. Dentist, Police and Fire Service. The school undertakes that the paths to development and success should be equally accessible to all pupils. Pupils can expect to work and learn in a safe and healthy environment.

The quality of our work in implementing the curriculum will be fostered and monitored in the following ways:

- At Departmental level by the Subject Leaders
 - Constantly reviewing and evaluating the efficacy of their teaching methods.
 - By regular evaluation of the appropriateness of courses taught.
 - By the monitoring and observation of teachers' lessons by the Leaders, Headteacher and through peer observation.

- At Senior Leadership Team level
 - By recognising the commitment and professionalism of all teaching, non-teaching and support staff through an effective appraisal and induction programme.
 - By providing support and training to help staff work most successfully to educate the children entrusted to the care of the school.
 - By the regular evaluation of the overall provision for pupils e.g. through regular pupil review.
 - By ensuring the quality of learning and teaching within every Department through effective monitoring, assessment, reporting and recording.