



LEWESTON

P R E P

LEWESTON PREPARATORY SCHOOL

POSITIVE BEHAVIOUR (DISCIPLINE) POLICY

Introduction

At Leweston Preparatory School, staff, parents and pupils work together to create a happy and caring learning environment which truly reflects the Christian beliefs and ethos of the Foundation.

The Policy for positive behaviour herewith provides equality of access and opportunity to all pupils in a spirit of Christian love, with understanding and acceptance of individual differences and respect for all persons. The guiding principle for all aspects of school life is to treat others as we ourselves would wish to be treated. This embraces the understanding that everyone has responsibilities, rights and deserves respect.

This policy meets the requirements of the Early Years Foundation Stage (EYFS). All members of staff have been given access to this policy as part of their induction and it has been explained to and is accessible to all parents. This is communicated to the EYFS parents during the Welcome Sessions.

Rationale

Children are valued as individuals and through interaction and sharing are helped to understand the need to respect others while coming to terms with their own needs.

Children are encouraged and guided through natural situations and difficulties that occur as they associate with their peer group and different age ranges.

Staff have high expectations of pupil behaviour and support this with a positive and attainable code initiated by the children.

Aims

The aims are:

- To ensure the school is a place where children work to the best of their ability, show interest and enthusiasm and feel happy and secure.
- To give children the chance to make decisions about their work and play and to learn about responsibility.
- To trust children and to teach them to be honest and trusting with each other.
- To teach children to respect other people (whether they know them or not), their property, beliefs and ways.
- To develop in children respect, kindness and consideration for others.
- To create an environment where teachers and children alike can expect to be listened to and treated politely and fairly.
- To highlight, praise and reward good work and behaviour in the school.
- To encourage children to behave well inside and outside school - with or without an adult.
- To encourage children to think about their behaviour and learn self-control.
- To involve parents in the life of the school, including children's behaviour.

Strategies (and sanctions) used to achieve a high standard of behaviour:

- Encourage good behaviour by giving plenty of praise (verbal and written) and rewards (smiling face sticker/house points/certificates/badges/Happy Day monitoring cards).
- Speaking to the child and explaining why something is unacceptable and discussing how it can be improved - ongoing monitoring.
- In the rare event of behaviour problems continuing, staff may resort to hierarchy for support. Further action may include loss of golden time or privilege time. Pupils may, after discussion with SLT, be sent to the year below for a short time. A chain of referral begins with the Form Teacher, then the Deputy Head and finally with the Headteacher.
- A pro-active and positive strategy should be maintained at all times. Parents should be informed and all incidents of unacceptable behaviour must be recorded. Records of conversation should be sent to all Staff involved, including the Deputy Head and the Headteacher.
- From September 2006 PSHCE lessons, including structured circle time sessions, will be used to enhance the awareness of positive behaviour.

In the very unlikely event of extreme behaviour, reference may be made to the Exclusion and Suspension Policy.

April 2006
Review March 2010
Next review March 2013



LEWESTON

PREP

GOLDEN RULES

We listen to people

We are honest

We are gentle

We are kind and helpful

We work hard

We look after property